

LECTURE #15

PARENTAL DELEGATION AND RESPONSIBILITY

I. PARENTAL WARNING "Do not exasperate your children." (Eph. 6:4)

- A. Does not mean: never _____, never deny their wishes, never cross them in any way
- B. Means: Avoid bringing a child up with an _____ lifestyle.
- C. Two kinds of anger mentioned in I Samuel 15:23
1. Open rebellion -- _____ up kind of anger
 2. Arrogance - stubbornness -- _____ up anger
- D. How is an exasperated child brought up?
1. _____ them - Deut. 6:7-8
 2. Be a _____ parent - Eph. 4:29
 3. Don't allow for childish _____ - James 1:19
 4. Refuse to _____ - James 1:19; Prov. 18:13
 5. Be _____ - Prov. 13:24
 6. Have lots of _____ - Matt. 23:4
 7. Be uncontrollably _____ - Col. 3:21
 8. Use _____ words, tones or looks - Eph. 4:29
 9. Constantly _____ rules - Matt. 7:1-2
 10. Allow tension to grow between _____
- E. How is a disciplined child brought up?
1. To respect _____
 2. To respect _____

3. To respect church _____
4. To respect those in _____
5. To respect the _____
6. To respect _____
7. To respect _____
8. To respect _____

II. ADMONITION OF CHILDREN (teaching): The building of godly inner convictions within a child

A. Biblical motives for teaching

1. Realize both parent and child are responsible to _____.
2. Understand the child has a _____ nature and therefore must be taught how to do what is right.
3. Recognize that God's way is always the _____ and is essential for living the blessed life.
4. Remember that we are teaching them with a _____ in mind, not just trying to get the child to obey.

B. Biblical content for teaching: What am I to teach?

1. Attentiveness (to obedience)
2. Doctrine
9. How to grow in Christ
10. Proper values
5. Good stewardship (of minds, of friendships, of time & talents)
6. Problem solving God's way
7. Love and service to others
8. Begin the day in praise
9. How to respond to trials

10. Contentment
11. Return good for evil
12. To leave family, not to stay
13. To make disciples

C. How am I to teach?

1. Question and answer
2. From normal _____ situations
3. By _____ (Phil. 4:9)
4. Formal teaching (Deut. 6:6-9)

III. NURTURE OF CHILDREN (structure): The planning and following through with correction

A. We must possess the following convictions.

1. Children are not _____. They are sinners.
2. You are to bring them up to live for God and under God.
Key: Be convinced that you are God's _____.
3. God will not allow you to spare the _____ in spite of what society says.
4. You are acting lovingly when you set _____ on your children.
5. Practical value of being a _____-oriented parent:
 - a. prevents parental _____
 - b. discipline has a godly goal
 - c. means loving that _____ child as God loves him
 - d. neither _____ problems of the child nor explosively punishes the child
 - e. goal . . . is not to quiet or smother the child, but to seek to _____ him for God's glory and for the mutual benefit of the child and others
6. Beware of common, false ideas.

- a. _____ alone is enough.
- b. Discipline firmly and you will hinder _____.
- c. Discipline hinders potential.
- d. Discipline causes _____ people.
- e. Discipline will _____ his personality.

B. We must give expectations beforehand (keep the list small!).

1. It's like _____
 - Garden of Eden (Gen. 2)
 - Sinai (Exodus and Deuteronomy)
2. It prevents frustration
 - Parent – “He doesn’t respond.”
 - Child – “I don’t know what they want.”
3. It prevents _____.

C. We must make rules that are...

1. R_____ (Matt. 23:2-4; I John 5:3)
2. D_____
3. E_____

D. Establish Appropriate Rewards and Discipline/Correction

1. A common practice throughout Scripture:
deed & consequence!

Dt. 27:18-26; ch 28
Jn. 3:36

I Cor. 9:24-27
Gal. 6:7

2. Observations about discipline and rewards:

- (1) More immediate for a small child (Prov. 13:12)
- (2) Focus upon **daily habit** that needs changing!
- (3) Hus./Wife list strengths & weaknesses of each child.
- (4) List goals (Positive character qualities)
- (5) Find appropriate rewards & discipline.

E. Behavior Contract (cf. Christian Living in the Home, pp. 123-125)

Name: Butch **Initialed by:** Dad, Mom, Butch **Date:** Apr. 25

Desired Behavior <input type="checkbox"/>	Reward <input type="checkbox"/>	Discipline <input type="checkbox"/>
1. Chores: Room cleaned by breakfast; Garbage-Tue. & Fri.	Hot breakfast Snack after school No garbage in room	No snack and room still must be cleaned Garbage in room
2. General Obedience <input type="checkbox"/>	No rod <input type="checkbox"/>	Rod <input type="checkbox"/>
3. No sassing <input type="checkbox"/>	No soap <input type="checkbox"/>	Soap in mouth <input type="checkbox"/>
4. Schoolwork done well work posted work done	Snack Acceptable TV or play	No snack No TV or play

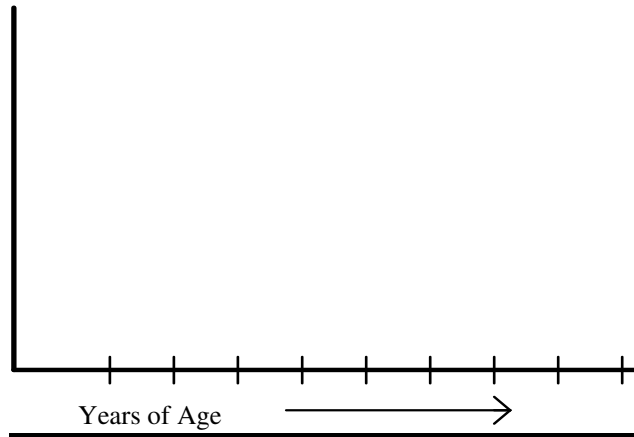
F. Follow Through in Love (cf. Withhold Not Correction, Bruce A. Ray)

- 1. Avoid discipline in uncontrolled _____.
- 2. Avoid words and tones that attack the _____ rather than the problem.
- 3. Give help where needed.
- 4. Remember, you teach by _____.
- 5. Expect _____.

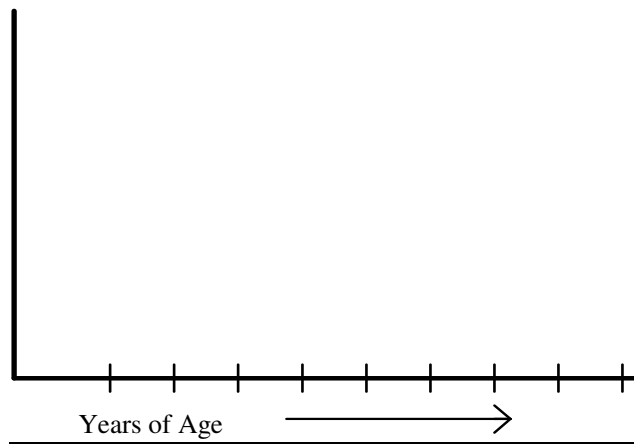
I Kings 1:6 - The lesson of David and Adonijah

Bringing Up a Child - Eph. 6:4

1. THE BIBLICALLY BALANCED CHRISTIAN HOME



THE PERMISSIVE HOME



THE AUTHORITARIAN HOME

